

THE NEWS letta

Newsletta

Cohort 9

www.letta.org.uk

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October 2021



What do trainees say?

About Creating an Inclusive School

"We have had many great sessions so far. However, Chris Gibbons session was special to me as I believe inclusivity is not as regarded as much as it should be. Having a safe, equal and fair environment is fundamental for pupils."

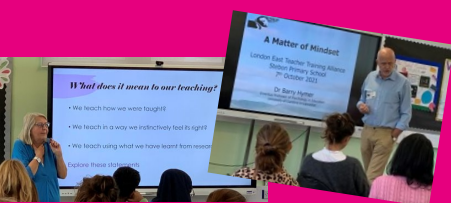
Munever, Columbia Primary



About Growth Mindset

"Professor Barry Hymer's talk on growth mindset was fantastic. It was very thought provoking and philosophical. It lead me to challenge my own perceptions and have some really insightful self-reflection during and since his session "

Phil, Plaistow Primary



About Oracy/Voice21

"Their fingers are clearly on the pulse. Considering all the research into the power of talk and our assignment, Voice21 showed us into how we can best support our children in the classroom."

Roisin, Mayflower Primary



Welcome to our first Newsletta of the year. We have had a busy start, meeting our trainees and mentors.

Centre-based training

The year began with an induction week where we covered:

- **Developing Observation Skills**, Penny Holden
- **Establishing Effective Routines and Expectations** - Barb Simms, Head Teacher, Kaizen Primary School
- **Creating an Inclusive School Environment** - Chris Gibbons, Inside Inclusion
- **Bullying and Homophobia** - Chris Gibbons, Inside Inclusion
- **Learning Theories in Practice** - Rob Cleary, Head Teacher, Sandringham Primary School
- **Introduction to the National Curriculum**, Ben Sperring, LETTA tutor
- **Effective Planning** - Sarah Nightingale & Akosua Acheampong, Assistant Heads, Bygrove Primary School
- **Assessment for Learning** - Jeremy Iver, Head Teacher, Stebon Primary School
- **Mental Health and Wellbeing** - Vaijayanti Drumm, Drumm Training & Consultancy

We have also had training on:

- **What is SEND?**, Margaret Mulholland, SEND and Inclusion Specialist
- **Safeguarding**, John Guest, Consultant
- **Motivation & learning / Mindset theory**, Prof. Barry Hymer
- **Zones of regulation**, Becky Hancox, SENCo Stebon Primary School
- **English: Phonics & early reading**, Vicky Wright & Olly Woodward, Deputy & Head Teacher, Columbia Primary School
- **Introduction to cognition and learning**, Penny Holden
- **What is culture capital?** Ben Sperring, LETTA tutor
- **Personalising learning**, Margaret Mulholland, SEND and Inclusion Specialist
- **Oracy**, Voice21

Placements

Most trainees will start their other age phase placement after the half term. Placement mentors will be conducting weekly formal observations. We encourage main mentors to visit their trainee on placement for a joint observation and discussion with the placement mentor.

PGCE

Trainees have received PGCE sessions from SHU tutors to support their assignment on dialogic talk. There are several sections to the assignment. The deadline is early January 2022.

Mentors

We have arranged mentor briefings for both main and placement mentors. All mentors have had training on cognition and learning with Penny Holden.

Next half term, mentors will have training about sensitive conversations with Jeremy Iver on 16th November.

Tutor visits

This half-term, LETTA tutors visited all trainees and mentors. The focus was on the mentoring process. Tutors will be visiting trainees while they are on their placements next half term.

Education Support Partnership

We have subscribed to the **Education Support Partnership** for trainees, mentors and LETTA staff. This free, 24/7 confidential service provides support, information and guidance and can be accessed via: 08000 856 148 www.edsupport.org.uk/online-support
Username: worklifesupport
Password: support1



Recruitment

Recruitment for 2022 will begin in early November. There will be an open day on 26th Nov for interested applicants. To book: www.letta.org.uk/tsa/cpd